

KIA ORA

Kia ora e te whānau,

We hope that you have all had a great holiday, and that your tamariki/children are looking forward to Term 2. We have a number of exciting events, topics and experiences in store for ākongā/students this term. Below is a list of the curriculum areas and topics that we will be focussing on this term.

This Term's Topics:

<p>Pākirēhua Inquiry</p>	<p>This term, we will focus on both Migration and Puanga. We spent a few weeks at the end of Term 1 exploring migration in relation to animals. We will begin this term by relating this learning to human migration, in particular Māori migration from a Ngāti Tairi perspective.</p>
<p>Toi Ataata Visual Arts</p>	<p>We will work to create a number of pieces of art this term, but our main focus will be on creating samples for calendar art, which will be available later this year. The theme of Puanga will run throughout the art that we create this term.</p>
<p>Te Reo Māori</p>	<p>During term 2, we will be focussing on building knowledge around how to communicate about numbers, days of the week, months of the year and dates. We will also strengthen our ability to recite our pepeha and answer questions about ourselves and our whānau. In Pāngarau/Mathematics we will explore Positional Geometry. We will also learn how to communicate about location in te reo Māori. In addition to this, we will focus on using and responding to simple classroom language as part of all that we do.</p>
<p>Hakinakina & Hauora Physical Education & Health</p>	<p>This term our PE focus will be on skipping, along with Te Reo Kori & large ball skills. As part of our Health focus for this term, we have the Life Education Bus coming to see us early on in the term. Later in the term we will focus on Dog Safety and Whare Tapa Wha, a Māori holistic model of health which reminds you to take care of all of the different aspects of your life to support wellbeing. There are 4 dimensions- taha tinana (physical wellbeing), taha hinengaro (mental wellbeing), taha wairua (spiritual wellbeing) and taha whānau (family wellbeing) - which make up the four walls of the wharenuī (meeting house). The wharenuī is also connected to the whenua (land).</p>
<p>Pānui & Tuhituhi Reading & Writing</p>	<p>This term in Tuhituhi/writing, we will work to unpack Explanation & Narrative writing. Within this context, we will focus on written and visual language features, sentence structure and proofreading. Along with this focus, tamariki will work on their individual and group goals in order to continue to develop their writing skills and knowledge. Additionally, ākongā will continue to practice foundational skills in pūngakupu/spelling and tuhinga-a-ringā/handwriting.</p> <p>In Pānui/Reading, we will also look to examples of Explanation & Narrative writing to help us understand the purpose of these texts and what the author is trying to achieve by using these genres. Tamariki will work on monitoring their reading, understanding the purpose of visual language features, answering comprehension questions, and instantly recalling high frequency words.</p>
<p>Pāngarau Mathematics</p>	<p>Term 2 will see us focus on Time in the first 5 weeks, and Positional Geometry in the last 5 weeks. These two areas will have strong links to our migration unit and Puanga. We will also focus on</p>

	addition and subtraction for a further 5 weeks, and then begin our unit on multiplication & division. basic facts, times tables, and place value and fractions knowledge will continue to be a part of the weekly foundational knowledge that tamariki practice or engage with.
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Whare Pukapuka/Library Days

Rūma 4, Rūma 5 & Rūma Kauri	Wednesday
Rūma 8	Monday

We ask that library pukapuka/books are returned each week, in your child's book bag.

Communication

Please ensure you have downloaded the school app in order to stay up to date with school wide announcements and newsletters. Weekly school newsletters will also be emailed to you, so please ensure we have an updated email address for you.



All of our classes use the program 'Seesaw' as a way to communicate classroom specific learning and information with you. It is our goal to have 100% buy-in from whānau on Seesaw this year as we feel it is a fantastic way to share learning and information between home and kura/school. **Please talk to your child's kaiako/teacher if you are yet to sign up.**

Ensuring you have all three of these platforms (school app, Seesaw and email) will mean you are well informed with what is happening at kura/school and helps us to reduce the use of paper notices.

Basic Facts

We will continue to use Prototec for our Basic Facts this term. Ākonga are encouraged to practice their basic facts both at kura/school and at home. Tamariki will know which stage they are currently practising. In order to move to the next stage, ākonga must complete the worksheet in 3 minutes or less with high accuracy.

Pūngakupu/Spelling

We encourage ākonga to again practice these both at kura/school and at home. We will continue to post ākonga/student's pūngakupu/spelling words on Seesaw this term to enable them to practice them from home, while allowing the pukapuka pūngakupu/spelling notebook to remain at kura/school.

Pānui Pukapuka/Reading Books

As the year progresses, so too does the reading ability of our tamariki. A number of our ākonga are no longer reading on the colour wheel. They have begun reading Junior or School Journals over a number of days. They revisit these texts a number of times, and then may or may not bring these texts home to read with you. We encourage these tamariki to select appropriate chapter books from the whare pukapuka/library, or from home, to read each night. This encourages tamariki to select texts they are interested in, and to read for sustained periods over a number of days. We appreciate your support with encouraging them to read both to themselves, and to you, each night.

Ākonga who are reading on the colour wheel, will continue to read with the kaiako two (or more) times each week. These tamariki will bring home the pukapuka/books they have read with the kaiako once they have finished the text and associated activities. They will also have access to Browsing Books/Pick Boxes which have slightly easier texts to bring home to read with/to you. These texts are at a lower level as they have not had the guided instruction from the kaiako.

Whilst it is important to have tamariki reading to themselves and/or to you each night, it is also important to expose them to stories read by others. This provides them with the opportunity to engage with new vocabulary and ideas, hear expressive language, and ask pātai/questions about what is happening. This is a rich and valuable experience.

If you have any questions about the texts your tamariki are bringing home, please contact your child's classroom kaiako.

Parent Help

We welcome parent help in our ākomanga/classrooms. Please let your child's kaiako know if you are willing/able to support in class or with any other tasks e.g. sharing your expertise, making resources, putting readers away, supporting tamariki with learning.



Important Dates

Week 2 Wednesday 11th May Thursday 12th May Friday 13th May	Road Safety Week Life Education Bus arrives School Photos Whānau Lunch
Week 3 Thursday 19th May	Bullying Free Week O Sports, @ Omata School (postponement date - Thursday 26th May)
Week 4 Wednesday 25th May	Dog Safety Education begins
Week 5 Friday 3rd June	Kaiako/Teacher Only Day
Week 6 Monday 6th June Friday 10th June	Queens Birthday - Public Holiday Dune Planting (2 tamariki from each class)
Week 7 Wednesday 15th June	Kura/School and Community Puanga Celebration
Week 8 Friday 24th June	Matariki - Public Holiday
Week 9 Monday 27th June Wednesday 29th June Thursday 30th June	Open Afternoon, 2.00 - 3.00 Learning Conferences, 1:00 - 8:00 Learning Conferences, 3:30 - 6:30

We are looking forward to all of the learning experiences to come in Term 2. If you have any questions, feel free to speak with us in person or via email.

Ngā mihi nui,

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